# Beacon City School District

Curriculum, Instruction and Assessment Budget Presentation & Instructional Staffing Recommendations & Considerations for 2017-18

# Prior to Release of New York State's Final Budget..... Our Current Reality: \$480,000 dollar Budget Gap

- Based on many assumptions, including but not limited to:
  - 1.3% increase to state foundation aid (~ \$241,000)
  - 1.54% Tax Levy Increase (~\$580,500)
  - 7-10 % anticipated increase for Health Insurance Cost
  - Reduction in TRS and ERS contributions

#### Closing the Gap....Review & Analysis

**■** Existing Programs

■ Student Enrollments

■ Educational Priorities and Needs

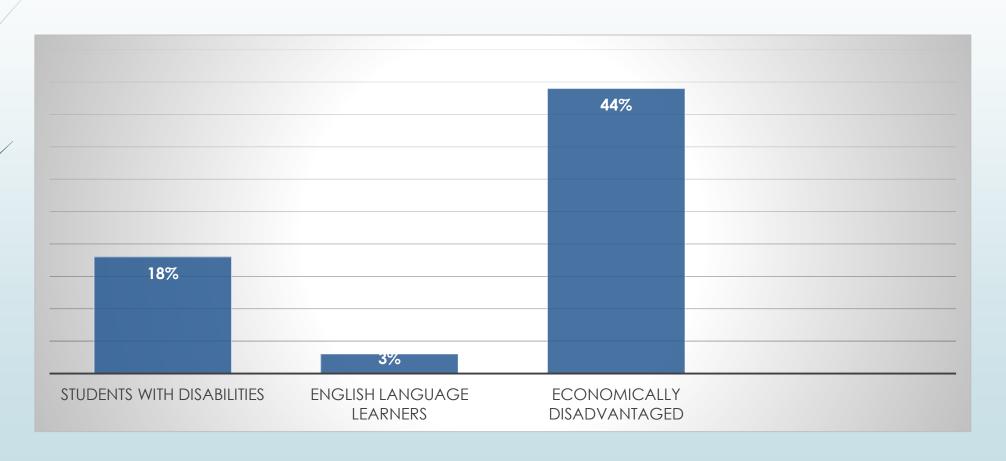
Beacon City School District: Five Year Enrollment Trends (All Schools) 2012-2017

	Grade	2012-13	2013-14	2014-15	2015-16	2016-17
	Pre-K	110	130	117	131	111
	K	237	219	233	209	226
	1	238	236	225	237	200
	2	230	237	234	199	225
	3	256	221	223	211	195
	4	235	241	219	216	213
	5	236	242	239	214	215
	Ungraded	2	1	2	4	4
	Total K-5	1,434	1,397	1,375	1,290	1,278
	6	245	232	225	229	217
	7	207	242	233	220	221
$\mathbb{N}$	8	215	209	229	229	215
	Ungraded	7	8	8	5	1
$\mathbb{N}$	Total 6-8	674	691	695	683	654
	9	268	243	227	233	240
$\setminus$	10	255	240	222	208	230
	11	268	227	234	198	199
	12	239	260	236	243	200
	Ungraded	6	2	5	11	10
	Total 9-12	1,036	972	924	893	879
	Total Students PreK-12	3,254	3,190	3,111	2,997	2,922

#### **Five Year Enrollment Trend: School Comparison 2012-2017**

School	2012-13	2013-14	2014-15	2015-16	2016-17
Glenham Elementary	491	472	454	413	413
JV Forrestal Elementary	299	290	281	284	268
Sargent Elementary	354	377	381	361	345
South Ave Elementary	399	375	364	349	351
Rombout Middle School	672	691	695	683	654
Beacon High School	1,035	973	924	893	879
Total Students District PreK – 12	3,254	3,190	3,111	2,997	2,922

## Demographics 2016-17 for Student Service Needs



## Instructional Budget Staffing: 2010 & 2110

**■** Administrators: 17 FTEs

■ Teachers (classroom, guidance & related service): 267

Paraprofessionals -Teaching Assistants: 52

# Educational Programs: Focused Analysis

- Student Achievement and Student Outcomes
- **■** Class Size K-12
- Equity across schools
- Instruction in Special Area Subjects: Art, Music, Library/Media, Physical Education, Technology
- HS Course Offerings

- English Language Arts
  - Curriculum: Stephanie Harvey Comprehension Toolkit
    - Initial Proposal this year was for \$ 78,144.17
    - Amended Budget \$41,913.55
  - Intervention: Fountas & Pinnell Leveled Literacy Intervention
  - Assessment: Fountas & Pinnell Benchmark Assessment
    - Initial Proposal this year was for \$ 11,426
    - ► For 2017-18: Assessment Kits for K-2 \$15,000 (Purchased through CoSer for cost savings)
  - Reading: Reading Plus Software
    - From 2014 2016 Grade 4 all schools
    - ► For 2016-17: School Site License & PD at 4 Elementary Schools
      - Pilot the program in Beacon High School
      - Cost: Cost \$54,050 Purchased through the CoSer. Will receive a multi-year discount.

- Social Studies
  - Putnam Northern Westchester BOCES Integrated Social Studies Curriculum
    - Web-based curriculum
    - Grades K 7
    - Cost \$2,700.00 yearly
  - Development of High School Social Studies Electives
    - Title IIA for Curriculum Development & Summer Writing Projects

- Science New York State Science Learning Standards
  - Pilot in Middle School
    - Discovery Techbook
      - Digital science textbook
        - Utilizes stories, virtual labs, student dashboard
    - Beacon Institute for Rivers and Estuaries
      - Summer Camp (7<sup>th</sup> Graders in Beacon)
  - Elementary
    - District Curriculum Committee
      - Looking into different programs
  - High School
    - ► Focus 2016-2017 Pacing calendars
- 2017- 2018 Partnering with Beacon Institute for Rivers and Estuaries

- Math
  - Eureka Math -
    - ► Elementary gr. 1 -5
    - Replaced the printing of the modules
    - **■** Cost \$60,000
    - Future cost will decrease
      - Multi -year discount
      - Less material needed
  - Engage NY
    - Middle School
    - Printed done by Watkins Press
    - **■** Cost \$20,000
      - Before going to print, Teachers revise workbook with supplementary material

- Response To Intervention Plan
  - Goals
    - 2016 2017 school year
      - Revise Elementary Plan (create alignment)
      - Roll out September 2017
    - 2017 -2018 school year
      - Revise secondary plan
      - Roll out January 2018

- Professional Development Plan
  - Revised for the 2016-2017 school year
    - Goal 2016 -17
      - Create a blueprint
      - Provide meaningful PD that supports the needs of our teachers
      - Decrease the number of consultants
    - Teacher Survey
  - In-house training
    - Reading Plus
    - **■** Fountas & Pinnell
    - Technology training
    - Fundations
- Curriculum writing

# Considerations and Recommendations for the 2017-18 Proposed Budget

- Increase of 2.5 FTE Special Education teachers
  - Based upon CSE projections for student IEP services
- Increase of 2.0 FTE Elementary Education teachers
  - Keep glass size in K-2 classes to 25 or less.
  - Reduce 2 sections of Pre-K
- Refinstate an Elementary Band Program
  - Reallocation of existing teacher assignments based upon student enrollments needs for General Music, Chorus and Band
- ➡ Increase the Course electives at the HS
  - AP English, Intro to Computer Science, STEM, Social Studies electives
  - Addition of a Human Resource Director position

#### Elementary Staffing

- Current Policy #8511:
  - Elementary Classrooms: Maximum of 29 students
  - Secondary Classrooms: Minimum of 18 students

**Recommendations:** Reduce average class size for K-2 classes in all four elementary schools to be 25 or less

- Add a section to First grade in Sargent
- Add a section to Third grade in South and maintain three sections of First grade
- Budget for additional section in elementary in the event late summer enrollment causes the need to decrease class size
- Reduction of 2 sessions (1 am, 1 pm) in preK program provides 1.0 FTE for elementary classroom teacher

#### Music, Art, Library/Media

#### **Recommendation:**

- ► Have a full time Elementary band teacher that will travel to all four elementary schools.
  - All grades will have at least one music class
  - 3,4,5 chorus
  - 5 band
- Adve an equal number of sections of Art across the grades in each elementary school.
- Have an equal number of sections of Library/Media across the grades in each elementary school.
- Maintain all current teacher FTEs in each Special Area.

#### **Elementary Physical Education**

#### **Recommendation:**

- Maintain current teacher FTE and elementary schedule for PE instruction (2 x 6 day cycle).
- Provide summer curriculum writing for PE and elementary classroom teachers to develop inter-disciplinary units for elementary PE Learning Standards
  - Per NYSED Guidance for ensuring compliance with 120 minutes of instruction.

#### Factors Considered:

- ► Hire 1.0 PE teacher
- Music, Art and Library will be limited to 1 time a week in a 6 day cycle for all students K-5
- Choice between Library or Media
- Sharing PE space

